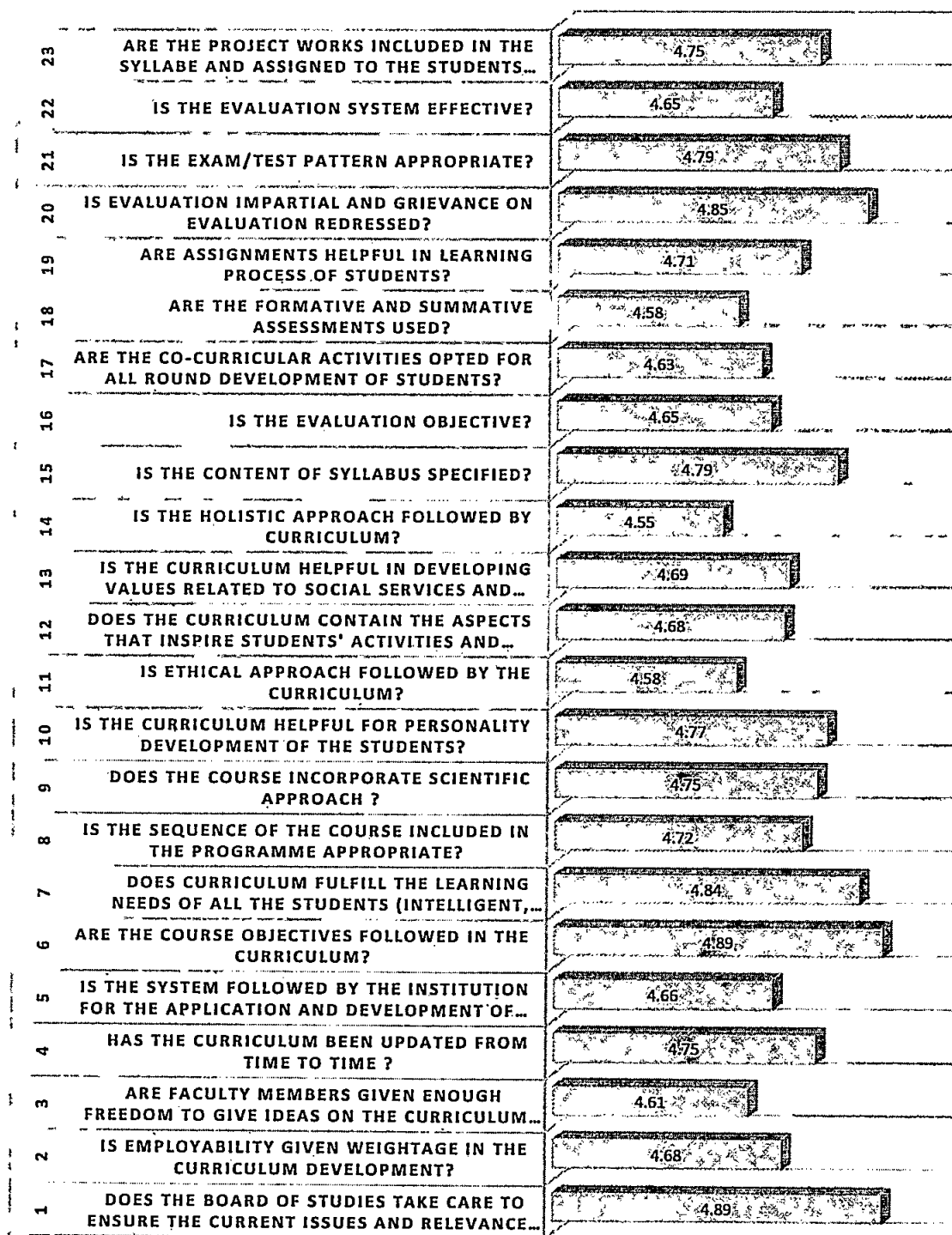


5. Faculty Feedback on Curriculum 2025-2026

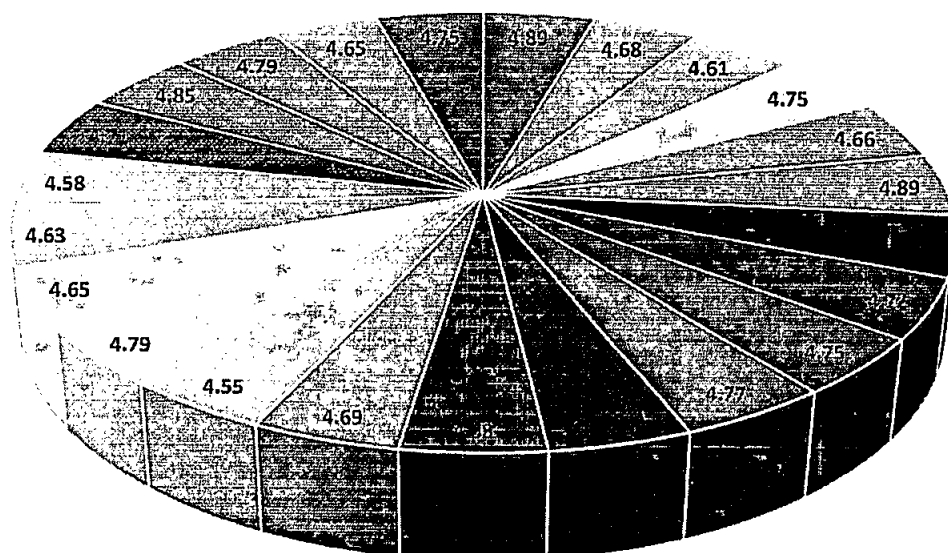
Teachers constitute the core strength of any educational institution. Their interaction with students is direct and continuous, making them not only academic facilitators within the campus but also guides and mentors beyond it. As the primary agents responsible for curriculum delivery, teachers play a decisive role in shaping the academic and professional development of students. Consequently, faculty members are among the most significant stakeholders of the institution, and their feedback carries exceptional importance.

Shri Ram College, Muzaffarnagar, conducts Faculty Feedback annually to obtain informed opinions regarding curriculum design, delivery, and evaluation practices. The feedback instrument comprises 23 parameters covering key academic and evaluative dimensions. Responses are recorded using a five-point Likert scale, ranging from 5 (Satisfied) to 1 (Dissatisfied), where 4 denotes *Partially Satisfied*, 3 *Neutral*, and 2 *Partially Dissatisfied*. During the academic session 2025-2026, faculty members were requested to rate each of the 23 parameters on the prescribed scale. The responses received were systematically compiled and analysed, and average scores were calculated for each parameter to assess overall faculty satisfaction. The accompanying bar chart and table present a consolidated summary of faculty responses along with the average scores for each parameter.

Faculty Feedback On Curriculum 2025-2026



Faculty Feedback on Curriculum 2025-2026



- Does the board of studies take care to ensure the current issues and relevance of the curriculum offering?
- Is Employability given weightage in the curriculum development?
- Are faculty members given enough freedom to give ideas on the curriculum development?
- Has the curriculum been updated from time to time ?
- Is the system followed by the institution for the application and development of curriculum effective ?
- Are the course objectives followed in the curriculum?
- Does curriculum fulfill the learning needs of all the students (Intelligent, Average, Low) ?
- Is the sequence of the course included in the programme appropriate?
- Does the course incorporate scientific approach ?
- Is the curriculum helpful for personality development of the students?
- Is ethical approach followed by the curriculum?
- Does the curriculum contain the aspects that inspire students' activities and practical work?
- Is the curriculum helpful in developing values related to social services and citizenship?
- Is the holistic approach followed by curriculum?
- Is the content of syllabus specified?
- Is the evaluation objective?
- Are the co-curricular activities opted for all round development of students?
- Are the formative and summative assessments used?
- Are assignments helpful in learning process of students?
- Is evaluation impartial and grievance on evaluation redressed?

S. N.	PARAMETERS	SCORE
1	Does the board of studies take care to ensure the current issues and relevance of the curriculum offering?	4.89
2	Is Employability given weightage in the curriculum development?	4.68
3	Are faculty members given enough freedom to give ideas on the curriculum development?	4.61
4	Has the curriculum been updated from time to time?	4.75
5	Is the system followed by the institution for the application and development of curriculum effective?	4.66
6	Are the course objectives followed in the curriculum?	4.89
7	Does curriculum fulfil the learning needs of all the students (Intelligent, Average, Low)?	4.84
8	Is the sequence of the course included in the programme appropriate?	4.72
9	Does the course incorporate scientific approach?	4.75
10	Is the curriculum helpful for personality development of the students?	4.77
11	Is ethical approach followed by the curriculum?	4.58
12	Does the curriculum contain the aspects that inspire students' activities and practical work?	4.68
13	Is the curriculum helpful in developing values related to social services and citizenship?	4.77
14	Is the holistic approach followed by curriculum?	4.55
15	Is the content of syllabus specified?	4.79
16	Is the evaluation objective?	4.65
17	Are the co-curricular activities opted for all round development of students?	4.72
18	Are the formative and summative assessments used?	4.58

19	Are assignments helpful in the learning process of students?	4.77
20	Is the evaluation impartial, and grievance on the evaluation redressed?	4.85
21	Is the Exam/Test pattern appropriate?	4.79
22	Is the evaluation system effective?	4.65
23	Are the project works included in the syllabi and assigned to the students properly?	4.75
AVERAGE SCORE		4.77

Observations

The highest average score (4.89) was recorded for the parameters, *"Does the Board of Studies take care to ensure current issues and relevance of the curriculum offering?" "Are the course objectives followed in the curriculum?"*

The lowest average score (4.55) was observed for: *"Is the holistic approach followed by the curriculum?"*

This was followed by a score of 4.58 for *"Are the formative and summative assessments used?"* The overall average score obtained from faculty feedback was 4.77, which clearly indicates a high level of satisfaction among faculty members with respect to curriculum relevance, teaching-learning processes, and evaluation mechanisms.

The analysis of faculty feedback reflects a strong endorsement of the institution's curriculum structure, evaluation practices, and academic planning. The consistently high scores across most parameters

demonstrate faculty confidence in the existing academic framework, while the relatively lower-scoring areas provide constructive insights for further enhancement and continuous quality improvement.


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*****End of
Report*****